

Nationally Accredited DSP Tier Program

Presented by: Kimberly Pietrylka-Miller, Jason Kaszubski & Andrea Davis



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Presentation Overview

- DSP Credentialing Program is designed to empower DSPs with the knowledge and skills.
- New Horizons' DSP Credentialing Process
- This program cultivates a culture of excellence, leading to improved outcomes for individuals with disabilities.
- Organizational benefits from supporting their DSPs in pursuing NADSP credentials.

How it all began...

2018 - Spring Conference – Joe MacBeth

2019 – DSP subject matter expert Kelly Nye-Lengerman (Research Associate at the University of Minnesota)

2020 - Covid

January 2022- Rolled out first cohort

The Emerging Role of Direct Support Professionals

Historically....

- Primarily Seen as Caretaker
- Focus on Custodial Care
- Providing Companionship
- Providing Coverage
- Primarily Focused on Health & Safety Issues
- Entry-Level Job

Now and in the Future....

- Ambassador, Mentor & Coach
- Culturally Competent
- Close Interactions with Families often in Family Settings
- Supporting Informed Decisions Assessing Risk
- Possession of Complex Skills

Retention and Recruitment of DSP

- Human Services Agencies as high as 70% annual turnover rate
- DSP work requires a wide range of skills, including understanding complex health conditions, conflict meditation and de-escalation, emergency preparedness and response, positive behavioral support, teaching and reinforcement strategies.
- DSP often have the fewest qualifications to obtain employment – a high school diploma or equivalent, a valid driver's license and passing a criminal background check
- To recruit young people into field

(Johnson, K. E. 2019)

Benefits of NADSP Certification

The NADSP Certification program offers powerful benefits to practitioners, their employers and to the people they support. Direct Support Professionals benefit by learning and applying best practices and evidence-based skill and knowledge in the workplace. The organizations employing credentialed DSPs can provide stronger assurances of quality to funders and people supported and can proudly market their employment of nationally certified staff. People receiving supports from certified DSPs will have the advantage of partnering with highly trained professionals committed to supporting them using the ethical and effective interventions that they have mastered.

Finally, anecdotal evidence suggests that employees who complete rigorous credential programs stay on the job longer and provide a higher quality of support. The NADSP certification program affords DSPs the opportunity to commit to the profession of direct support through its three-tiered credential program, which includes DSP-I, DSP-II and DSP-III certification through the NADSP E-Badge Academy.

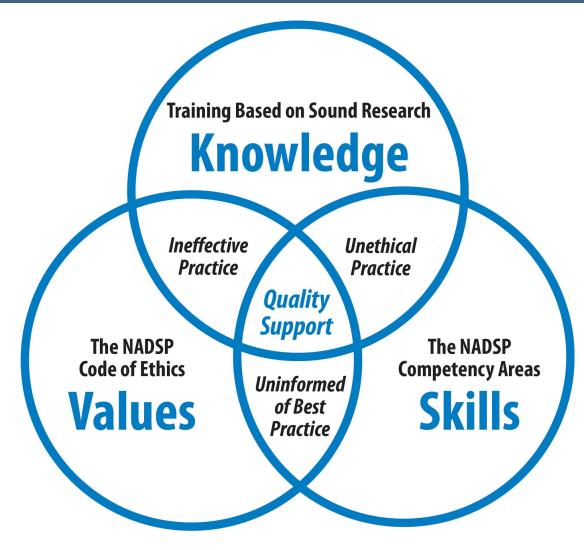


Making a world of difference

in people's lives

National Alliance for Direct Support Professionals Mission

 NADSP's mission is to enhance the quality of support provided to people with disabilities through the provision of products, services, and certifications which elevate the status of direct support workers, improve practice standards, promote systems reform and, most importantly, advance the knowledge, skills, and values of direct support workers.



How Quality Happens...NADSP

The NADSP Direct Support Professional Competencies

Area 1: Participant

Empowerment

Area 2: Communication

Area 3: Assessment

Area 4: Community and Service

Networking

Area 5: Facilitation of Services

Area 6: Community Living Skills

& Supports

Area 7: Education, Training &

Self Development

Area 8: Advocacy

Area 9: Vocational, Educational &

Career Support

Area 10: Crisis Prevention and

Intervention

Area 11: Organizational Participation

Area 12: Documentation

Area 13: Building and Maintaining

Friendships and Relationships

Area 14: Person Centered

Supports

Area 15: Supporting Health and

Wellness





NADSP Code of Ethics



NATIONAL ALLIANCE FOR DIRECT SUPPORT PROFESSIONALS

CODE OF ETHICS

- Person Centered Supports
- Promoting Physical and Emotional Well-Being
- Confidentiality
- Self-Determination
- Integrity& Responsibility
- Justice, Fairness& Equity
- Respect
- Relationships
- Advocacy



DSP TIER & FLS



MAINTAIN "3" FOR ALL EVALUATION CATEGORIES ON YEARLY STAFF EVALUATIONS

- Good Attendance & Punctuality
- Team Player
- Reliable
- Willingness/Flexibility
 - · Work within all program areas
 - Work various shifts (if feasible)
 - Usage of personal vehicle (if applicable)
- · Must Demonstrate Professionalism
- · Responsible with Time Management
- Ability to use/navigate technology with ease

REQUIREMENTS

DIRECT SUPPORT PROFESSIONAL TIER & FRONT LINE SUPERVISOR

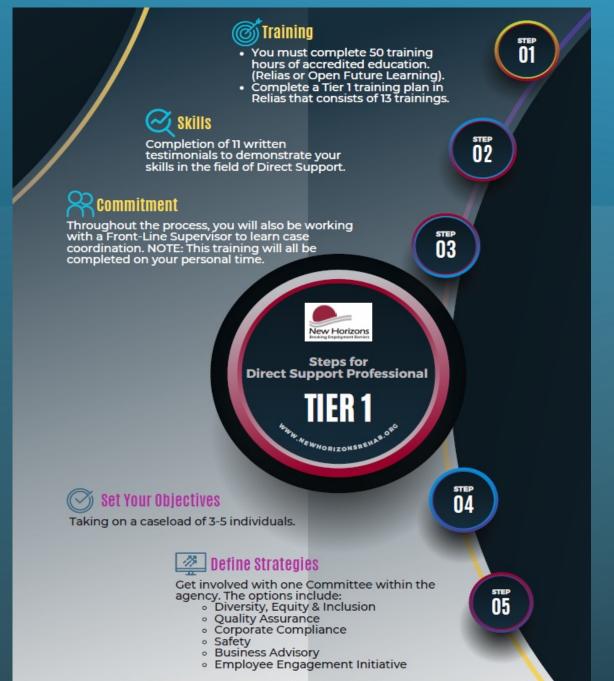
- · Submit NADSP Application by Due Date
 - Letter of Commitment
 - Letter of Support
 - With Appendix B- Code of Ethics
- Successful Completion of DSP-I
 - 15 E-badges
 - 50 hours of Training
 - New Horizons Requirements
 - Vocational Training Plan in Relias
- Frontline Supervisor
 - Leadership Training
 - o In a leadership role for 6+ months
 - Must have DSP experience
 - FTF billable services (total # of hours TBD)
- · Must complete an entrance & exit interview







CONTACT ANDREA DAVIS
WITH QUESTIONS
adavis@newhorizonsrehab.org



If you have any questions related to any of the Tiers, please contact,
Andrea Davis, Manager of Operations & Staff Development at adavis@newhorizonsrehab.org.



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Set Your Objectives

Increasing your caseload 2-4 more individuals.

Define Strategies

Maintaining involvement with one Committee within the agency. The options include:

- Diversity, Equity & Inclusion
- Quality Assurance
- Corporate Compliance
- Safety
- Business Advisory
- Employee Engagement Initiative

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- You must first acquire a Tier 2 Certificate.
 Complete a Tier 3 training plan in Relias that consists of approximately 15 trainings (an ANCOR specialization in Relias).



Commitment

You will have to earn an additional 20 badges in order to receive your Tier 3 certificate. . NOTE: This training will all be completed on your personal time.





Set Your Objectives

- Increasing your caseload 1-2 more individuals.
- Supervising a group of staff in the specialization area you are certified in.

STEP 03

> STEP 04



Define Strategies

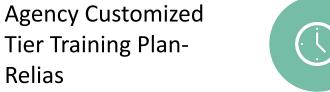
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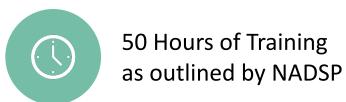
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Three Main Components of our Credentialing









Badges/Testimonials - a requirement of NADSP





Learning Platforms

- Relias
- Open Future Learning
- https://nadsp.org/services/accredited-education/



Tier 1 Badges/TestimonialsNADSP

- You have 15 badges to earn
 - 1 Code of ethics
 - 3 accredited education (10, 25 & 50 hours)
 - 4 core competency badges
 - Safety
 - Health & Wellness
 - Person Centered Supports
 - Crisis Prevention & Intervention
 - 7 additional badges from the catalog

Badge Example

By earning Communication Modes, you will demonstrate the following:

- 1A. Uses positive and respectful verbal, non-verbal and written communication a way that can be understood by the individual, and actively listens and responds to him or her in a respectful, caring manner.
- This badge is part of the Communication CMS Core Competency. It also aligns with the NADSP Competency Area of Communication.
- In writing your testimonial for Communication Modes, you must address the following prompts:
- Describe one example of you facilitating effective communication with a person you support. What impact did this communication have on the person's life?
- Explain how supporting communication is consistent with the NADSP Code of Ethics.



Approve or Deny?



The expectation



You have one year to complete the requirements



You must complete this outside of New Horizons work hours



If you are struggling or falling behind, talk to program coordinator to see what you need to do to get back on track

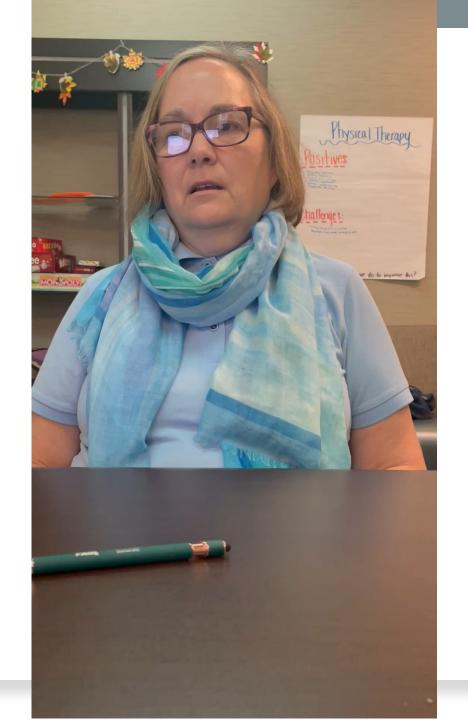
How would you describe your experience with the DSP Tier Program?



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Do you believe that this program has equipped you with the necessary skills and knowledge to perform your job more effectively?



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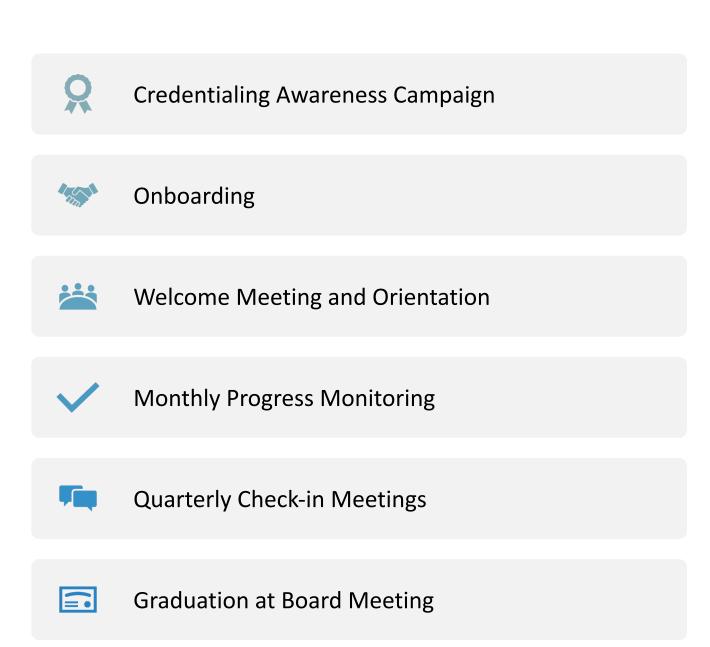
What advice would you give to DSPs and/or other agencies who are considering participating in this program?



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Timeline of New Horizons' Process





OCTOBER 25TH: 3:30PM-4PM

OCTOBER 27TH: 3:30PM-4PM

The National Alliance for Direct Support Professionals (NADSP) has launched The NADSP E-Badge Academy, which offers Direct Support Professionals (DSPs) and Frontline Supervisors (FLSs) the ability to earn national certification through stackable electronic badges.

These badges demonstrate the knowledge, skills, and values that these professionals utilize every day, recognizing the professional development that might otherwise go unacknowledged.

Show DSPs a sample schedule for time management and what the requirements of the tier credentialing will look like for them as they pursue this on their personal time.

· DSPs future career expectations.

Going through what to expect for the branch visits:

- Scheduled for the first and second week of December.
- Any unanswered questions from the open houses will be addressed at the branch visits.

DSPs will be receiving instructions on how to register with NADSP prior to the branch visits in December.

Questions? Contact Andrea Davis at adavis@newhorizonsrehab.org

Onboarding

Interested DSP must turn in their completed application to the Program Coordinator by the due date.



Schedule a kickoff meeting



Send congratulatory emails



Send registration link for NADSP



Share resources

Welcome Meeting and Orientation

- Host a 3 hour in-person orientation to program with new cohort.
- Introductions of everyone in the cohort (if everyone doesn't know each other)
- Introduction of NADSP
- Discuss the 3 main components of the program:
 - Tier Training Plan New Horizon's assigned trainings in Relias
 - Training Hours Complete 50 hours of NADSP approved trainings in either Relias or Open Future Learning. We give a training on how to find NADSP approved trainings in these platforms.
 - Testimonials/Badges through NADSP We give a training on how to complete a testimonial, how to navigate the catalog and what core competencies are required.

Monthly Progress Monitoring & Quarterly Check-In Meetings

- At the conclusion of each month, the program coordinator will conduct comprehensive assessments on the Relias, Open Future Learning, and NADSP platforms to assess individual progress and determine the percentage of course completion.
- Should the program coordinator identify any individuals who may be falling behind, they will reach out to them to offer assistance and support.
- In addition to our monthly reviews, our quarterly check-ins are a valuable tool for maintaining motivation and ensuring everyone stays on course. These check-ins can take the form of either one-on-one meetings or group discussions, allowing for flexibility in choosing the format that best suits each individual's preferences and needs. These meetings can be held either in person or via Teams, depending on what is most convenient for all involved.

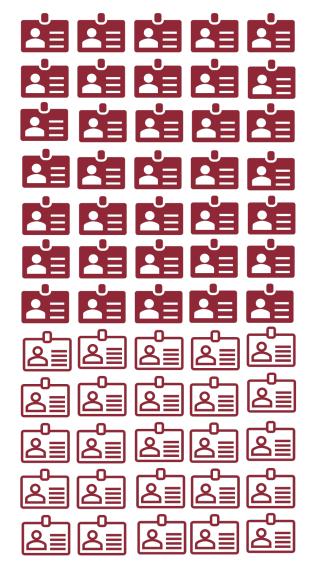


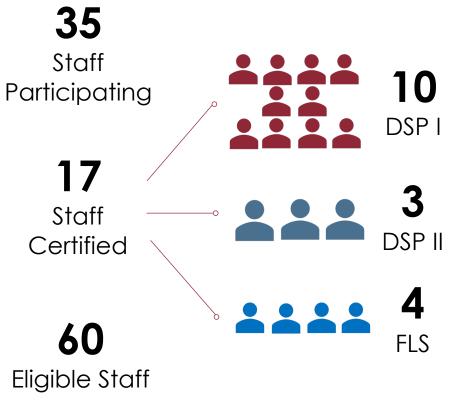
"For anyone that wants to grow and develop in their ability to help the people they serve reach their goals and dreams and who is willing to be committed and put in the work, the tier program is for you. It is worth the effort."

Karen Emmert, Services Coordinator – New Horizons Rehabilitation Services, Inc.











3 DSP Plus \$1.00 / hour

DSP Plus\$ 1.00 / hour

DSP Plus \$.75/ hour (\$1.00 total)

R DSP-R Starting wage + \$0.25

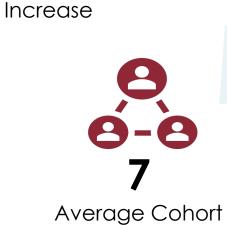
Direct Support Professional



1 Year

Average Time to Complete





Size





Enhanced Quality of Service to Persons Served





Tiered

Measurable Skill Gain





Agency budgeting for the DSP Tiers

* We budgeted for all staff to be a DSP Tier 1 or Tier 2 graduate.

*Tier 3 is capped at 5 total staff

* FLS is capped at 5 total staff

Grant Funding is also available

Cost to run the program

Open Future Learning approx. \$1,700/yr (46 seats)

NADSP user license (member) is \$1,950 (30 licenses) \$65/license/year

* Relias training platform – Existing Training Platform for New Horizons.

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Benefits for staff and agency

Challenges for the staff

Drawbacks for the agency

Our recommendation – GO FOR IT!

Peer-Reviewed References for New Horizons (Kimberly Pietrylka-Miller, Jason Kaszubski, Andrea Davis)

1. DIRECT SUPPORT PROFESSIONALS' PERSPECTIVES AND ROLE PERCEPTIONS IN THE FIELD OF INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

Johnson, K. E. (2019). DIRECT SUPPORT PROFESSIONALS'PERSPECTIVES AND ROLE PERCEPTIONS IN THE FIELD OF INTELLECTUAL AND DEVELOPMENTAL DISABILITIES (Doctoral dissertation, University of Delaware).

2. How to attract and retain PWS caregivers

Garrick, L., & Poor-Harmon, C. (2022). How to Attract and Retain PWS Caregivers.

3. Stabilizing the Direct Care Workforce: Challenges and Progress

Caler, K. (2023). Stabilizing the Direct Care Workforce: Challenges and Progress. Health & Social Work, 48(2), 87-90.

These were our originals that we sent with our proposal (#4-#6)

- 4. Bibliographic Reference 1 (APA Format): National Alliance for Direct Support Professionals. (n.d.). Home. NADSP. https://www.nadsp.org/_
- 5. Bibliographic Reference 2 (APA Format): Relias. (n.d.). Home. Relias. https://www.relias.com/_
- 6. Bibliographic Reference 3 (APA Format): Open Future Learning. (n.d.). Home. Open Future Learning. https://www.openfuturelearning.org/_









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